



Canadian Nurses Foundation

Fondation des infirmières et infirmiers du Canada

**MASTER LEVEL
APPENDIX "B" - REFEREE APPRAISAL FORM / ASSESSMENT OF
APPLICANT**

I. APPLICANT'S INFORMATION

FIRST NAME*

MIDDLE NAME

LAST NAME*

II. REFEREE'S INFORMATION

FIRST NAME*

MIDDLE NAME

LAST NAME*

CREDENTIALS

TITLE*

ORGANIZATION*

OFFICE PHONE NUMBER*

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EXTENSION

E-MAIL ADDRESS*

III. QUESTIONNAIRE*

1. How long have you known the applicant? years.

2. In what capacity?

IV. APPLICANTS ASSESSMENT*

Check the boxes below that most closely represent your assessment of the above applicant. Please provide candid information about the applicant in the space provided at the end of the form. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the review panel. It will remain confidential, and will not be shared with the applicant.

By reviewing this competency we consider:		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
KNOWLEDGE SYNTHESIS	Familiarity, awareness, or understanding gained through experience or study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESEARCH APTITUDE	Demonstrates potential for careful, systematic investigation of a field of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FACILITATION SKILLS	Ability to facilitate the integration of research-based knowledge into practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCOUNTABILITY	Ability to make own rational decisions and therefore be answerable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO INFLUENCE	Power to sway or affect based on knowledge and ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EVALUATION SKILLS	Ability to examine and judge carefully; appraise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLANNING SKILLS	Ability to design, program, or to work out a method beforehand for the accomplishment of an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMUNICATION SKILLS	Ability to work with, influence, and impart knowledge to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INVOLVEMENT	Extent of involvement in work or academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGRITY	Adherence to an ethical code; being of good character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISION	Competence in discernment or perception; intelligent foresight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

