



**2010 TD ABORIGINAL NURSING SCHOLARSHIP - MASTERS LEVEL
APPENDIX "B" – REFEREE APPRAISAL FORM / ASSESSMENT OF
APPLICANT**

It is mandatory that this form be completed by a faculty member, teaching assistant, sessional lecturer or practicum supervisor of the institute, college or university that the applicant is attending (**references from family members or friends will not be accepted and may lead to disqualification**). If not, the application will be considered incomplete. Once completed by the assessor, original assessment forms may be returned to the applicant, in a sealed envelope, to be included with their application OR they can be mailed directly to CNF office.

Please complete this form using your computer.

*Mandatory fields

I. APPLICANT'S INFORMATION

FIRST NAME*	MIDDLE NAME	LAST NAME*
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II. REFEREE'S INFORMATION

FIRST NAME*	MIDDLE NAME	LAST NAME*	CREDENTIALS*
TITLE*		ORGANIZATION*	
OFFICE PHONE NUMBER* and EXTENSION (if applicable)		E-MAIL ADDRESS*	

III. RELATIONSHIP TO THE APPLICANT*

3.1. How long have you known the student/applicant? _____

Relationship to the applicant:

<input type="checkbox"/> Elder/community leader	<input type="checkbox"/> High School teacher
<input type="checkbox"/> Professor	<input type="checkbox"/> Practicum supervisor
<input type="checkbox"/> Sessional lecturer	<input type="checkbox"/> Teaching assistant
<input type="checkbox"/> Faculty member	<input type="checkbox"/> Thesis supervisor
<input type="checkbox"/> Academic supervisor	<input type="checkbox"/> Employer (only to be used by applicants who have been out of school for more than 1 year)
<input type="checkbox"/> High School principal	

IV. APPLICANTS ASSESSMENT*

Check the boxes below that most closely represent your assessment of the above applicant. Please provide candid information about the applicant in the space provided at the end of the form. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the review panel. This information will remain confidential and will not be shared with the applicant.

By reviewing this competency we consider:		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
KNOWLEDGE SYNTHESIS	Familiarity, awareness, or understanding gained through experience or study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESEARCH APTITUDE	Demonstrates potential for careful, systematic investigation of a field of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FACILITATION SKILLS	Ability to facilitate the integration of research-based knowledge into practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCOUNTABILITY	Ability to make own rational decisions and therefore be answerable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO INFLUENCE	Power to sway or affect based on knowledge and ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EVALUATION SKILLS	Ability to examine and judge carefully; appraise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLANNING SKILLS	Ability to design, program, or to work out a method beforehand for the accomplishment of an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMUNICATION SKILLS	Ability to work with, influence, and impart knowledge to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INVOLVEMENT	Extent of involvement in work or academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGRITY	Adherence to an ethical code; being of good character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISION	Competence in discernment or perception; intelligent foresight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

