



2010 TD ABORIGINAL NURSING SCHOLARSHIP - DOCTORAL LEVEL
APPENDIX “B” – REFEREE APPRAISAL FORM / ASSESSMENT OF APPLICANT

It is mandatory that this form be completed by a faculty member, teaching assistant, sessional lecturer or practicum supervisor of the institute, college or university that the applicant is attending (**references from family members or friends will not be accepted and may lead to disqualification**). If not, the application will be considered incomplete. Once completed by the assessor, original assessment forms may be returned to the applicant, in a sealed envelope, to be included with their application OR they can be mailed directly to CNF office.

Please complete this form using your computer.

*Mandatory fields

I. APPLICANT’S INFORMATION

FIRST NAME*	MIDDLE NAME	LAST NAME*
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II. REFEREE’S INFORMATION

FIRST NAME*	MIDDLE NAME	LAST NAME*	CREDENTIALS*
TITLE*		ORGANIZATION*	
OFFICE PHONE NUMBER* and EXTENSION (if applicable)		E-MAIL ADDRESS*	

III. RELATIONSHIP TO THE APPLICANT*

3.1. How long have you known the student/applicant? _____

Relationship to the applicant:

<input type="checkbox"/> Elder/community leader <input type="checkbox"/> Professor <input type="checkbox"/> Sessional lecturer <input type="checkbox"/> Faculty member <input type="checkbox"/> Academic supervisor <input type="checkbox"/> High School principal	<input type="checkbox"/> High School teacher <input type="checkbox"/> Practicum supervisor <input type="checkbox"/> Teaching assistant <input type="checkbox"/> Thesis supervisor <input type="checkbox"/> Employer (only to be used by applicants who have been out of school for more than 1 year)
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IV. APPLICANTS ASSESSMENT*

Check the boxes below that most closely represent your assessment of the above applicant. Please provide candid information about the applicant in the space provided at the end of the form. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the review panel. This information will remain confidential and will not be shared with the applicant.

By reviewing this competency we consider:		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
COMMUNICATION SKILLS	Ability to work with, influence, and impart knowledge to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGRITY	Adherence to an ethical code, being of good character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISION	Competence in discernment or perception; intelligent foresight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RELIABILITY & DEPENDABILITY	Shows commitment to a course of action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORIGINALITY/ CREATIVITY	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEAM PLAYER	Extent of effort and cooperation extended to the collective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCHOLARSHIP POTENTIAL (DISCOVERY, INTEGRATION, EDUCATION)	Ability to ascertain that which was previously unknown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to bring all parts together into a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Demonstrated ability to increase general knowledge and understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORGANIZATIONAL DEVELOPMENT	Ability to conduct overviews, interviews, analyses and any other assessments required to determine function, including all the inter-dependent parts and how they function together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
POLICY DEVELOPMENT	Ability related to developing policy to direct the welfare of an organization, community, or group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

